

Technology Plan Feedback Blog

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Comments on Goal #6

May 10th, 2006

Submit your comments concerning Goal #6

6. As the technological landscape changes, we must review and address efficiency and sustainability issues.

Filed under: [Goal #6](#) by Joe Escobar |

5 Comments

1. [David V.S.](#) wrote,

To me, the first phrase in this goal is superfluous because things other than technology change can alter how technology impacts efficiency and sustainability.

(If logging laws changed and wood products doubled in prices, we would want to use less paper. Even if open source office software did not change over the next decade, we might want to consider the college switching to it.)

We need to periodically examine efficiency and sustainability issues, and technology is part of those issues. Why not just say this? (Other than that my wording makes it a pair of facts, not a goal.)

Comment on May 15, 2006 @ [6:05 pm](#)

2. **Kaaren** wrote,

Continous scanning of the technological environment to determine where efficiencies may be gained.

However, where is education in this goal?

Comment on May 17, 2006 @ [9:22 am](#)

3. **Bert Logan** wrote,

There's no doubt electronic on-demand services is essential to sustainability. We accidentally had awards posted for 2006 on-line for 5 minutes and three students accepted their offer with no prompting what-so-ever. The students are there. Let's meet them!

Comment on May 23, 2006 @ [12:01 pm](#)

4. **Anonymous** wrote,

our culture values technology and its advances so dearly, and in some ways can follow it blindly.

those that resist the advances, are considered old fashioned or labled afraid of change.(i remember the secretaries that resisted leaving their computers behind. maybe they LIKED pushing the keys and the carriage return, instead of using a mouse!)

my point of view is through movement, and i am suspect anytime technology replaces movement and/or human interaction. we developed from sperm and egg to who we are now, through movement. and we learned many of our functions through movement.

movement sustains us.

and so does human interaction.

(how frustrating it is to talk to a machine when we just want to talk to a real person).

we all know how it feels to sit for too long in front of a computer. my idea of a “smart” classroom is very different than a computerized one. (no offense)

when we discuss sustainability, that discussion needs to include the sustainability of the individual human being. what sustains the life of our students? what sustains their interest and curiosity?

what if we were “bold” enough to be old fashioned, and held onto opportunities where interactions and movement was part of our sustainability.

i.e.

look at these photos in this book. gather around, circle up, lean over. make room. take turns.

vs.

click on powerpoint. sit. look.

no offense, anyone. just suggesting we incorporate what we know about gathering, seeing, learning into the choices we make about technology.

Comment on May 24, 2006 @ [3:26 pm](#)

5. **Bert Ewing** wrote,

(The following comments apply to all—not just this item).

As a member of Info Tech, this document doesn't really help me much. Sorry. Maybe it's terminology—I think of a plan as a fairly detailed pathway to actually get somewhere (e.g., striving for world peace and elimination of poverty are worthwhile goals, but can we have a little bit of direction on how the heck to actually get there??). Methinks we sometimes love our committees and catch-phrases a bit too much.

<http://www.sciencegeek.net/lingo.html>

Comment on June 9, 2006 @ [5:05 pm](#)

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